



LRSP Status Report – June 2011

1.02 CJMS P+ Reading SR 2011

Strategic Objective (SO):

1.02 Proficient Plus (P+) goals will be determined in Math, Reading, Science and Writing based upon district and state assessments, with future development in other academic areas.

Department/School: Chief Joseph Middle School

Leader: CJMS Principal and Assistant Principal

Team Members:

CJMS Communication Arts Teachers and Reading Intervention Teacher

In a year, we hope to see the following progress on this strategic objective:

Our goal is to have 92% of CJMS students proficient as measured on the Reading CRT.

PROGRESS SUMMARY

1. We examined our previous year's reading LRSP at our Fall staff meeting; providing the connection with our district Goals and our scores on the 2010 Reading CRT.
2. 2010 Reading CRT scores were shared with the 2010-2011 Communication Arts (CA) Teachers.
3. All students who were identified as Novice and Nearing Proficient on the 2010 Reading CRT, were placed in the appropriate communication arts class based on their reading needs - support through Cluster communication arts classes.
4. Reading Intervention teacher structured and identified students for Reading Intervention classes to best meet the needs of CJMS at-risk students.
5. Core CA teachers and reading intervention teacher met and communicated, during monthly Professional Learning Community (PLC) meetings.
6. Faculty meetings were devoted to continued RtI training all teachers.
7. Administered easy CBM for monitoring reading progress three times a year for reading strategies students.
8. Had hoped to use administrative team meetings to discuss and monitor progress of N and NP students. This action step was not met and will be added to next year's 1.02 CJMS P+ Reading Strategic Objective.
9. 2010-11 CRT reading scores were shared with staff last week of school and will be used to write our reading objective for the 2011-12 school year.